



UNIT 3B · GENERAL A1

Whose bag is it?

Class Book and Workbook · one complete unit

By the end you will...

- Talk about belongings: whose things are they
- Use possessive 's with names and people (Ana's bag)
- Use possessive pronouns: mine, yours, his, hers, ours, theirs
- Ask 'Whose is this?' and answer correctly
- Describe who things belong to in a family or at school

Warm-up · Whose is it?

Point to objects in the room. Ask 'Whose is this?' and guess.

- Whose phone is this? (Guess and check.)
- Whose bag is the biggest in the room?
- Is this pen yours or mine?

1. Lead-in · Whose life would you choose?

Choose A or B. Say why with 'Because...'.
Talk about your things: my room, my kitchen...

- WOULD YOU RATHER...
 - A. Share a flat with your brother or sister.
 - B. Live alone with your own keys.
- WOULD YOU RATHER...
 - A. Lose your phone.
 - B. Lose your wallet and your keys.Use: It's my... / They're my...
- WOULD YOU RATHER...
 - A. Use your friend's car every day.
 - B. Have an old bike of your own.Use: my own / my friend's

Tell the class one thing your partner chose: 'He/She would rather...'.
Use: my own / my friend's

2. Reading · The school's lost and found

At Green Park School, there is a lost and found box. Every Friday, the teacher, Mr Lopez, shows the class the things inside.

'Whose bag is this?' he asks. 'It's mine!' says Marco. 'And whose glasses are these?' Nobody answers. 'They're probably Mrs Bell's glasses,' says Lucy. 'She always loses them.'

At the end, one small red jacket is still in the box. 'Whose jacket is this?' asks Mr Lopez. 'It's not ours,' say all the students. Maybe it's someone's little brother's jacket, from another class.

Comprehension

Where is the lost and found box?

Whose bag is it?

Whose glasses are they, probably?

2b. Words in the text

Match the word with the meaning.

- lost and found
a place for things people lose
- probably
you think it's true, but you're not sure
- nobody
no person
- a jacket
a short coat

2c. Talk about the text

Answer in one or two sentences.

- Is there a lost and found box at your school or work?
Answer key: Model: Yes, there is a small box near the office.
- Do you lose things often? What things?
Answer key: Model: Yes, I often lose my keys and my umbrella.

Whose Phone Is This? A City Full of Lost Things

Source: Apex English · graded news-style report · Original text written for Apex English (A1 graded reader)

A short report about a big lost property office in a city.

Every big city has a lost property office. People leave phones, bags, jackets and even wedding rings on buses and trains.

'Phones are the most common thing,' says Carmen, a worker at the office. 'People call us and say, "Whose phone is this? I think it's mine." We check the name inside, and often it's true — it's theirs.'

Some things are never claimed. 'Nobody comes for them,' Carmen says. After three months, these things go to a charity shop, and someone else's new thing begins its story.

1. READ FOR GIST

- What is the text about?
Answer key: A lost property office in a big city and the things people leave behind.
- What is the most common lost thing?
Answer key: Phones.

2. READ FOR DETAIL

- What is Carmen's job?
Answer key: She works at the lost property office.
- How do workers check if a phone is really someone's?
Answer key: They check the name inside the phone.
- What happens to things nobody claims after three months?
Answer key: They go to a charity shop.

3. GLOSSARY

wedding ring

a ring people wear when they are married

claim

to say something belongs to you and take it
common
happens a lot, or is very usual
charity shop
a shop that sells old things to help people

4. DISCUSS IN PAIRS

- Have you ever lost your phone or found someone else's?
- What is the strangest thing you think people lose?

3. Vocabulary · Belongings and people

SET A

belong to
This bag belongs to Ana. (= it's Ana's bag)
owner
the person a thing belongs to
borrow
to use someone's thing and give it back later
lend
to give your thing to someone for a short time

SET B

Whose is this?
ask who something belongs to
It's mine.
say something belongs to you
Can I borrow your pen?
ask to use something for a short time
Of course, here you are.
answer 'yes' when someone asks to borrow something

Practice

Complete with ONE word.

- This bag belongs to Ana.
- Can I borrow your pen, please?
- Of course, I can lend you my pen.
- Who is the owner of this car?
- Whose glasses are these? — They're mine.

3b. Whose is it usually?

Match the object with the typical owner at school.

- a whiteboard pen
the teacher's
- a school bag
a student's
- a car in the car park
a teacher's or a visitor's
- a small chair
probably a young child's

4. Grammar · Possessive 's and possessive pronouns

Possessive 's (people/names)

Ana's bag, Tom's car, the teacher's desk. Add 's after a singular name or person.

Plural + '

the students' books (plural noun ending in -s, add only an apostrophe).

Whose + noun

Whose bag is this? Whose keys are these?

Possessive pronouns

mine, yours, his, hers, ours, theirs — used alone, without a noun after.

Possessive adjective vs pronoun

This is my bag. This bag is mine. (No noun after 'mine'.)

its vs it's

its = possessive (The dog wags its tail). it's = it is/it has. Don't confuse them!

Common mistake

Do NOT say 'This is mine bag'. Say 'This is my bag' or 'This bag is mine'.

4a. Write the possessive 's form

Rewrite using 's.

- the bag of Ana
Answer key: Ana's bag
- the car of Tom
Answer key: Tom's car
- the desk of the teacher
Answer key: the teacher's desk
- the jacket of my brother
Answer key: my brother's jacket

4b. Whose is it? Answer with a possessive pronoun

Answer the question with mine/yours/his/hers/ours/theirs.

- Whose bag is this? (it's my bag)
Answer key: It's mine.
- Whose keys are these? (they're your keys)
Answer key: They're yours.

- Whose jacket is that? (it's his jacket)
Answer key: It's his.
- Whose glasses are these? (they're her glasses)
Answer key: They're hers.
- Whose house is this? (it's our house)
Answer key: It's ours.
- Whose car is that? (it's their car)
Answer key: It's theirs.

4c. its or it's?

Complete with its or it's.

- The cat is eating ___ food.
Answer key: its
- ___ a beautiful day today.
Answer key: It's
- The school has ___ own library.
Answer key: its
- ___ my brother's bag, not mine.
Answer key: It's

Look at the picture and use the grammar you just studied

Look at the picture. Write 4–5 sentences. Use 'Whose is this?', possessive 's and possessive pronouns.

5. Listening · At the lost and found

Ben and Mrs Rios check the lost and found box at school. Listen for who things belong to.

Two voices — no narrator introduction.

Before you listen

- What do you do when you find something that isn't yours?
- What things do students often lose at school?

First listen — gist

- Where are Ben and Mrs Rios?
Answer key: At the lost and found box at school.
- What are they doing?
Answer key: Checking whose things they are.

Second listen — detail

- Whose jacket is the blue one?
Answer key: It's Ben's jacket.
- Whose pen is the silver one?
Answer key: It's Mrs Rios's pen.
- Whose bag do they find?
Answer key: It's Ana's — her name is inside.

- What do they do with the keys at the end?

Answer key: Nobody knows whose they are, so they put them back in the box.

5b. Useful language

Match the phrase with the use.

- Whose is this?
ask who something belongs to
- It's mine, thank you!
claim something as yours
- I think it's hers.
guess it belongs to a woman
- Let's put it back.
return something to its place

6. Speaking · Whose is it?

Work in pairs. Put some things on the table. Ask and answer 'Whose is this?' with possessive pronouns.

- Classroom lost and found
A: Show three objects and ask 'Whose is this?' about each one.
B: Answer with a guess: 'I think it's...' or 'It's mine/hers/his.'
- Borrowing things
A: Ask to borrow a pen, a phone or a book.
B: Say yes or explain why not, and say whose it is.

6b. Talk together

Ask and answer in pairs.

- Do you often lose things? What is your most lost object?
- Do you like lending things to friends?
- Whose things are usually in your bag: only yours, or your family's too?
- Is there a lost and found place near you?

6c. Mini presentation · Whose is it?

Bring or describe three objects. Say whose they are, using possessive 's and pronouns.

- Object 1: 'This is my...' or 'This is... 's...'
- Object 2: 'This one is hers/his.'
- Object 3: 'This belongs to...'
- Say why one object is special
- Finish: 'Whose is your favourite object here?'

7. Writing · A lost and found story

Write 40–50 words about a time you lost or found something. Say whose it was, using possessive 's or a possessive pronoun (mine, his, hers). Finish with what happened.

WORKBOOK · HOME PRACTICE

Unit 3B Workbook

Do this after class. Answers are marked for your teacher.

1. Vocabulary gap-fill

Complete each sentence with ONE word from the box.

- Whose pen is this on the table?
- This bag belongs to my sister.
- Can I borrow your book for today?
- Of course, I can lend you my book.
- Who is the owner of this house?
- Whose glasses are these? — They're mine.
- The school has a lost and found box.

2. Write the possessive 's form

Rewrite each phrase using 's or '.

- the bag of Marco
Answer key: Marco's bag
- the car of my mother
Answer key: my mother's car
- the desk of the teacher
Answer key: the teacher's desk
- the books of the students (plural)
Answer key: the students' books
- the house of my grandparents (plural)
Answer key: my grandparents' house
- the jacket of Sofia
Answer key: Sofia's jacket
- the phone of my father
Answer key: my father's phone

3. Choose the correct possessive pronoun

Choose mine, yours, his, hers, ours or theirs.

This is my bag. It's ____.

That is your pen. It's ____.

This is his jacket. It's ____.

That is her book. It's ____.

This is our house. It's ____.

That is their car. It's ____.

4. Find and fix the mistake

Each sentence has ONE mistake. Write it correctly.

- This is mine bag.
Answer key: This is my bag.
- Whose is this bag? — It's her.
Answer key: Whose is this bag? — It's hers.

- This is the bag of Ana.
Answer key: This is Ana's bag.
- The cat is eating it's food.
Answer key: The cat is eating its food.
- This car belong to my father.
Answer key: This car belongs to my father.
- Can I borrow you my pen?
Answer key: Can I borrow your pen?

5. Listening · The class lost and found

Three students talk about lost things. Listen for whose things they are.

- Speaker 1: whose jacket is it?
Answer key: It's his brother's jacket.
- Speaker 2: whose keys are they?
Answer key: They're her mother's keys.
- Speaker 3: whose bag is it?
Answer key: It's hers — she found her name inside.

6. Writing · Something I lent or borrowed

Write 40–50 words about something you lent or borrowed. Say whose it was, what happened, and use possessive 's and a possessive pronoun.

7. Reflection

Answer in one or two sentences.

- Which is more difficult for you: possessive 's or possessive pronouns? Give an example.
Answer key: Model: Possessive pronouns are difficult. I sometimes say 'this is her' instead of 'this is hers'.
- Write three things and say whose they are, using 's or a pronoun.
Answer key: Model: This is my sister's phone. This pen is mine. That car is theirs.